

Report for Childcare on Domestic Premises

Inspection date	30 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children play eagerly in a very welcoming, extremely stimulating, well-organised environment. Staff teach expertly and plan highly effective activities for all age groups. Children are very well motivated and develop high levels of curiosity and concentration.
- Staff are highly responsive to children's individual needs. They skilfully adapt their teaching to cater for children who speak English as an additional language. This helps children to make excellent progress in their communication skills in relation to what they know when they start.
- Young children are very independent and learn to use equipment skilfully for their age. For example, they very carefully help to prepare snacks by using tools for cutting. Children behave very responsibly and develop high levels of self-esteem, while learning how to manage risks, for example, by using simple tools with excellent control.
- The manager evaluates the setting's practice extremely well, actively seeking and acting on the views of others. She establishes very strong relationships with parents to help maintain the high levels of children's outcomes in the setting and at home.
- Children have an exceptional range of opportunities to learn about themselves and others. For example, staff embrace the different backgrounds of families and ask them to bring in resources linked to their culture to help children understand their uniqueness and to help encourage high levels of mutual respect.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to share their ideas and experiences further, when appropriate, to enhance their learning even more.

Inspection activities

- The inspector took into account the views of the parents and carers spoken to on the day of the inspection.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, risk assessments and checks on children's progress.
- The inspector observed the interactions between staff and children as they engaged in activities.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager leads the team passionately and sets high expectations. She checks upon staff performance extremely well, such as through regular, thorough supervision arrangements. She carefully plans opportunities for staff to enhance their in-depth knowledge and develop their teaching to an exceptional level. For example, staff have recently enhanced their knowledge of how to support children who may have delays in their speech, to ensure that children's outcomes remain outstanding. Safeguarding is effective. The manager and staff are very vigilant and understand their duties in ensuring children's welfare exceedingly well. They confidently recognise the signs to look out for if children are at risk of harm and know where to report any concerns.

Quality of teaching, learning and assessment is outstanding

Staff support children superbly during activities. For example, they skilfully encourage children who are learning English as an additional language to talk purposefully while they play, and they support them when they use words from their home language during conversations. Staff have very high expectations of what children can achieve. For instance, they expertly extend activities when necessary and encourage problem solving. Children have many exciting opportunities to develop their imagination while they play, although staff are looking at ways of extending these where possible. Staff know their key children exceedingly well. They carry out accurate checks on their progress to identify if any need additional support, to ensure children make rapid progress. Staff work extremely well with parents, who take home activity bags to support children's learning.

Personal development, behaviour and welfare are outstanding

Children settle back into the setting very well after their summer holidays. Staff carefully plan opportunities for them to build strong bonds with adults and support their emotional well-being superbly. Staff teach children about healthy lifestyles and encourage their physical well-being very effectively. For example, children relish investigating what real fruits and vegetables feel and smell like in the role play corner and learn which foods are nutritious and healthy to eat. Staff share healthy recipes with parents to encourage them to adopt healthy diets at home. Children also keep up their activity levels during the day, such as while playing outdoors.

Outcomes for children are outstanding

Children make excellent progress and are extremely well prepared for future learning. For example, they learn the necessary skills to solve mathematical problems very confidently. Children excitedly listen to and join in with rhymes and enjoy looking at dual language books with staff. They skilfully handle resources to paint and their early language skills develop superbly.

Setting details

Unique reference number	EY481824
Local authority	Newham
Inspection number	995105
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	19
Number of children on roll	14
Name of registered person	
Registered person unique reference number	RP511260
Date of previous inspection	Not applicable
Telephone number	

Sunny Day Care opened in 2001 and was run by a private individual. The setting was re-registered in 2014 as a limited company. The setting operates from domestic premises in Stratford, within the London Borough of Newham. The nursery is open each weekday from 7am to 6pm, all year round. The setting employs four members of staff, three of whom hold qualified teacher status and one holds a level 3 qualification in childcare.

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